

Sample of Teaching Innovation

Title Page

Title: Sample manuscript showing style and formatting specifications

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Highlights (optional)

- The content of highlight 1.
- The content of highlight 2.
- The content of highlight 3.

Abstract

The abstract should concisely summarize the background and academic significance of the teaching innovation, briefly describe the research methods and innovative teaching design or practice process, and highlight the core findings, practical application effects, and key academic contributions. It should also mention the guiding implications for practical teaching and feasible directions for future research.

Keywords

Keyword 1, Keyword 2, Keyword 3, Keyword 4, Keyword 5

Commented [Z1]: The title page should include the manuscript title, author names, affiliations and corresponding author's contact information.

Commented [Z2]: The co-first author needs to be marked with a superscript asterisk (*).

Commented [Z3]: Institutional email preferred.

Commented [Z4]: 3–5 bullet points.

Commented [Z5]: Complete sentence.

Commented [Z6]: 180–200 words preferred.

Commented [Z7]: 3 to 5 key words or phrases.

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Main Text

1 INTRODUCTION

The Introduction should present the background and context of teaching innovation, clarify the motivation and significance of the research, and outline the main objectives and overall structure of the work.

2 CURRENT STATUS OF TEACHING PRACTICE

This section should review existing teaching models, methods, and practical applications, identify their strengths and limitations, and highlight the necessity of teaching innovation to address existing deficiencies.

3 INNOVATIVE TEACHING DESIGN

This section should elaborate on the design principles, framework, and core features of the proposed innovative teaching approach, explain how it addresses the limitations of existing practices, and briefly illustrate the operability of the scheme.

4 CONCLUSION AND OUTLOOK

The Conclusion should summarize the main achievements and core contributions of the teaching innovation study, discuss its practical implications and application value, and put forward feasible directions for future optimization.

E.G.

2 CURRENT STATUS OF TEACHING PRACTICE

2.1 Analysis of current educational landscape

2.1.1 Current practical applications

Commented [Z8]: For enhanced readability: brief opening and closing summaries in each major section to ensure smooth transitions throughout the manuscript.

Commented [Z9]: 3–5 coherent paragraphs; final paragraph outlining overall structure and logical flow of the manuscript.

Commented [Z10]: Hierarchical numbering for all headings (e.g., 1; 2; 2.1; 2.1.1). Maximum three heading levels.

Zentime

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Declarations

Author contributions

The ICMJE recommends that authorship be based on the following 4 criteria:

1. Substantial contributions to the conception or design of the work; or the acquisition, analysis, or interpretation of data for the work; AND
2. Drafting the work or reviewing it critically for important intellectual content; AND
3. Final approval of the version to be published; AND
4. Agreement to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved.

Non-author contributors who do not meet these criteria (e.g., provided only funding, general supervision, or language editing) should be moved to the Acknowledgments section.

Funding

This study was funded by A (Grant No. XXX). OR

This research received no external funding.

Data availability

The datasets used and analyzed during the current study are available from the corresponding author on reasonable request / are available in the [name of repository] [link]. OR

Not applicable.

Ethics approval and consent to participate

This study was approved by the Institutional Review Board (IRB) at XX university (Approval No. XXX).

Each patient voluntarily gave written informed consent before treatment. / Patients were consented by an informed consent process that was reviewed by the IRB. OR

Not applicable.

Consent for publication

Written informed consent was obtained from the patient(s) [or their legal guardian] for the publication of this study and any accompanying identifiable information or images. OR

Not applicable.

Competing interests

The author(s) declare(s) that they have no competing interests.

Acknowledgements

The authors used XXX to assist with English language editing. The authors reviewed and take full responsibility for the final content of the manuscript. OR

Not applicable.

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Commented [Z13]: Exemption from ethics approval, if applicable, stated in the manuscript.

Commented [Z14]: For research involving human subjects or tissues: statement declaring informed consent obtained from subjects or guardians.

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Commented [Z16]: Disclosure of real and potential conflicts of interest. This should extend beyond direct support for the present work and include relevant financial and non-financial relationships, where applicable.

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References

References should follow Vancouver style, with in-text citations in plain text (e.g., [1], [2–5]) and a numbered reference list. Please include the DOI for the references and format it as a hyperlinked DOI. Please download EndNote output style from zentimepublishing.com to reformat the references in this paper.

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E.G.

- [1] Chen S, Wang J, Lin W, Xie X, Sun Y, Qian H, et al. Research progress on the mechanisms of traditional Chinese medicine extracts in improving acute lung injury in sepsis. *Perioper Precis Med*. 2025 Dec 31;3(4):122-133. <https://doi.org/10.61189/579841iexakc>
- [2] Gravlee GP, Shaw AD, Bartels K. Hensley's practical approach to cardiothoracic anesthesia. 1th ed. Wang S, Wang E, translator. Beijing: China Science and Technology Press; 2021. 690 p.
- [3] Gravlee GP, Shaw AD, Bartels K. Hensley's practical approach to cardiothoracic anesthesia. 1th ed. Beijing: China Science and Technology Press; 2021. chapter 2, Cardiovascular physiology and pharmacology; p. 26-32.
- [4] Erdt M, Chen Y, Wesarg S, Drechsler K, Freiman M, Thomas S, et al., editors. Clinical image-based procedures. 14th International Workshop (CLIP 2025); 2025 Sep 23; Daejeon, South Korea. Cham (Switzerland): Springer; 2026. 108 p.
- [5] Medical electrical system - guidelines for safe integration and operation of adaptive external-beam radiotherapy systems for real-time adaptive radiotherapy: IEC TR 62926:2019, International Electrotechnical Commission: 2019-05-20.

Authors should refer to the journal's official guidelines for detailed instructions and additional examples on reference formatting: [Manuscript Format](#).

Tables & Figures

Tables:

Tables should be designed to convey information clearly and independently of the main text.

- (1) Provide each table with a concise and informative title in bold.
- (2) Adopt a three-line table format to improve readability and standardization.
- (3) Define all row and column headings explicitly and maintain consistent terminology throughout.
- (4) Report numerical data with appropriate precision and apply uniform formatting across all entries.
- (5) Explain all abbreviations, symbols, and notations in a note placed below the table.

Commented [Z19]: Submitted as **Tables & Figures file** (WORD, TIFF, ZIP).

Figures:

Figures should be clear, well-structured, and effectively illustrate the key findings of the study.

Figure Quality

Figures should comply with standard publication requirements:

- (1) Use Arial font where possible, typically within the range of 8-10 pt (not smaller than 6 pt).
- (2) Label multi-panel figures with bold uppercase letters (e.g., A, B, C) positioned in the upper-left corner of each panel.

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(3) Submit figures in TIFF or PDF format with a resolution of at least 300 dpi.

Figure Legends

- (1) Place editable legends directly beneath each corresponding figure.
- (2) For single-panel figures, use a bolded brief title and add a short explanation if needed. For multi-panel figures, give the whole figure a bolded overall title, label each panel with a concise subheading, and include extra details when necessary.
- (3) Define all abbreviations, symbols, and notations within the legend.
- (4) Indicate the source of every figure clearly; specify the tools or software used for author-generated figures, and include appropriate citations for reproduced or adapted figures, ensuring that required permissions have been obtained.

